# LIST OF EXHIBITS AND PRIZES.

### I.—Exhibition proper.

| Item  |               | 100 | D               |            | ney pi |      |     |
|---|---------------|-----|-----------------|------------|--------|------|-----|
| 20011   | Gold<br>Medal |     | Bronze<br>Medal | No.        | v      | alue | •   |
| A. AGRICULTURAL SECTION.  |               |     |                 |            | Rs.    | a.   | p.  |
| ROUP (A) Field produce cereals  1 Short duration paddy maturing within  |               | 4   | 6               | 10         | 20     | 0    | 0   |
| five months.  2 Short duration paddy maturing between five months and eight.                                    | ı  <br> -     |     |                 |            |        |      |     |
| 3 Collections of different specimens of padd (a) of a general and representative natur (b) that resist drought, | e, ·          |     |                 |            |        |      |     |
| (c) that may be grown on saline or alka line soil.  |               |     |                 |            |        |      |     |
| 4 Collections of different varieties of ragi. 5 Do do millet. 6 Do do cholam                                    |               |     |                 |            |        |      |     |
| 7 Do do cumbu.<br>8 Do do maize.  | 1             |     |                 | •          |        |      |     |
| ROUP (B) Pulses   |               |     | •••             | 6          | 15     | 0    | 0   |
| <ul><li>1 Dal.</li><li>2 Horse gram.</li></ul>  |               |     |                 |            |        |      |     |
| <ul><li>3 Black gram.</li><li>4 Green gram.</li><li>5 Peas, beans and lentils.</li></ul>                        | -             |     |                 | ,          |        |      | سور |
| ROUP (C) Oils and oil seeds   |               |     |                 | <b>√</b> 6 | 15     | 0    | 0   |
| 1 Ground-nut. 2 Gingelly oil seed.  |               |     | 1               |            |        |      | , , |
| 3 Castor-oil seed. 4 Bassia and safflower seeds. 5 Linseed, etc.  |               |     | /               |            |        |      |     |
| 6 Oils, etc.  | -             |     |                 | 2.         | 10     | 0    | 0   |
| ROUP (D) Sugar-cane  1 Representative collections of indigenou and non-indigenous varieties of sugar            | s             | 1   |                 |            |        | Ü    | v   |
| canes. 2 Collection of well-formed canes.   | ٠.            | ,   |                 |            |        | •    |     |
| 1 Tobacco.  |               | ••• | •••             | 5          | 15     | 0    | 0   |
| 2 Betel-leaves. 3 Cocoanuts. 4 Tamarınd.  |               | •   | ,               |            |        |      |     |
| 5 Turmeric. 6 Chillies. 7 Coffee.   |               |     |                 |            |        |      |     |
| 8 Tea<br>9 Mustard, coriander and other spices.   |               |     |                 |            |        |      |     |
| ROUP (F) Garden products  1 Indigenous vegetables. 2 Fruits.  |               | ••• | •••             | -3         | 10     | 0    | 0   |
| FROUP (G) Fibres  |               |     |                 | 3          | 15     | 0    | 0   |

I.—Exhibition proper -contd.

|   |               |       |                 | Mo   | ney prizes   |
|---|---------------|-------|-----------------|------|--|
| . Item  | Gold<br>Medal |       | Bronze<br>Medal | - I  |  |
|   | Medai         | Medal | Medai           | No.  | Value  |
| 3 Alœ.  |               |       |                 |      | Rs. a. p.  |
| 4 Sunn hemp.  |               |       |                 |      |  |
| 5 Plantain and other fibres.  |               |       |                 |      |  |
| GROUP (H) Fodder plants including fodder grass  |               | •••   | •••             | 3    | 10 0 0   |
| GROUP (I) Forest products   |               | •••   |                 | 5    | 20 0 0   |
| 1 Collection of gums, resins, soap-nuts, etc. 2 Tanning materials.                              |               |       | i :             | *    |  |
| 3 Medicinal plants, roots, herbs and leaves.  |               | 1     |                 |      | •  |
| 4 Vegetable dyes.   |               |       |                 |      |  |
| GROUP (J) Honey, etc  |               |       | ···             | . 2  | 5 0 0  |
| 1 Honey.<br>2 Bees-wax.   |               |       |                 |      |  |
| 3 Jaggery.  |               |       | j .             |      |  |
| GROUP (K) Manures   | •••           |       |                 | 3    | 10 0 0   |
| <ul><li>1 Oil-cakes and other fertilisers.</li><li>2 Fertilisers of animal origin.</li></ul>    |               |       |                 | ,    |  |
| 3 Fertilisers of mineral or chemical origin.  |               |       |                 | *    |  |
| 4 Green manures.  |               |       |                 | *    |  |
| GROUP (L) Cigars, etc   |               | •••   |                 | 3    | 10 0 0   |
| 1 Cigars 2 Cigarettes.  |               |       | ļ               | : ,  |  |
| 3 Snuffs.   |               |       |                 | , r  | 1, 4,50 p. 75 p.<br>10 p. 1  |
| B. MACHINERY SECTION.   | 1             | -3    | 6               | 5    | 50 0 0   |
| (Mainly agricultural and textile.)  |               |       |                 |      |  |
| (a) Agricultural. 1 Pumps, water lifts, etc., worked by   |               | ,     |                 | 2    |  |
| manual or bullock gear or by oil engines.   |               |       |                 |      |  |
| 2 Sugar-cane mills.   |               |       | 1               | , .  |  |
| <ul><li>3 Rice, oil and flour mills.</li><li>4 Implements of Indian pattern which are</li></ul> |               |       |                 |      |  |
| improvements upon existing types.   | . :           |       |                 | dag- |  |
| 5 Husking machines. 6 Winnowing appliances.   |               |       |                 |      | •  |
| 7 Harrows.  |               |       | ,               |      | 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1  |
| 8 Seed-drills. 9 Ploughs.   |               |       | 1 is a          | . 4  |  |
| 10 Other agricultural implements.   |               |       |                 |      |  |
| (b) Textile machinery. 1 Looms.   |               |       | 100             |      |  |
| 2 Sizing and warping machines.  | 1             |       |                 |      |  |
| 3 Fibre extracting machines. (c) Any machine or implement of an original                        |               |       |                 |      | Sample of the second of the se |
| design likely to advance any existing industry.   |               |       | ĺ               |      |  |
| C. INDUSTRIAL SECTION.  | 2             |       |                 |      |  |
| I. 'Textile.  |               |       |                 |      |  |
| (a) Silk and mixed goods  |               | 2     | Ty              | 6    | 30 0 0   |
| <ul><li>1 Sadies.</li><li>2 Petas or turbans.</li></ul>   | 1             | \     |                 | / 4  | The second second  |
|   |               |       | $\Gamma = f$    | 1    | 1  |

# I.—Exhibition proper—contd.

| I  |  |        |        | G-13          | G:1 | D               | Mo  | oney pi | rizes | 3   |
|--|--|--------|--------|---------------|-----|-----------------|-----|---------|-------|-----|
| 1<br>1<br>1  | Item   |        |        | Gold<br>Medal |     | Bronze<br>Medal | No. | v       | alue  | 3   |
| 3 Sashes<br>4 Dhava<br>5 Ravikl                                | nies.  |        |        |               |     |                 |     | Rs.     | a.    | p.  |
| 6 Suiting<br>7 Handle<br>8 Towels                              | gs.<br>terchiefs.<br>s.<br>worn by women.<br>ss.     |        |        |               |     |                 |     |         | ١     |     |
| (b) Cotton 1 Towels 2 Handk 3 Checks 4 Sashes 5 Carpet         | goods<br>s.<br>terchiefs.<br>s.                      |        | • • •  | •••           | 3   | 3               | 8   | 40      | 0     | 0   |
| 6 Bedshe 7 Table 8 Napkir 9 Dhava 10 Ravikl 11 Sadies 12 Kamba | eets.<br>cloths.<br>ns.<br>nies.<br>ais.<br>ayanes.  |        |        |               |     | ,               |     |         |       |     |
| '  | n cloth.<br>worn by women.                           |        |        |               |     | 1               | 4   | 90      | 0     | Λ.  |
| (c) Wooller 1 Carpet 2 Kumbl 3 Blanke 4 Flanne 5 Shawls        | s.<br>ies.<br>ets.<br>els and coatings.              | •••    | • •    | • •           | ••• | 1               |     | 20      | 0     | 0°· |
|  |  | <br>). |        |               | 3   | 3               | 10  | 50      | 0     | 0.  |
| 4 Trùnks 5 Cash b 6 Brief b (b) Gold an 1 Vessels 2 Jewelle    | oxes.<br>ags.<br>d silver articles.                  | shin   |        |               |     |                 |     |         |       |     |
| (c) Alumini 1 Vessels 2 Trinke                                 | um ware.<br>and utensils.<br>ts.<br>opper and bell-m |        | of all |               |     |                 | •   |         |       |     |
| _  | d Ivory work<br>ork.<br>ure.                         |        | • • •  | • • •         | 1   | 1               | 3   | 12      | 0     | 0   |

# I.—Exhibition proper—contd.

| en de la composition de la composition<br>La composition de la | Gold        | Silvon    | $\mathbf{Bronze}$ | Mo                                      | oney prizes                           |
|--|-------------|-----------|-------------------|---|---------------------------------------|
| Item   | Medal       | Medal     |                   | No.                                     | Value                                 |
| 2: Carvings.   | , .         |           | 1                 |   | - Œ.,                                 |
| 3 Fret work.   |             |           |                   | ,: ,                                    | Rs. a. p                              |
| 4 Inlaid work.   |             | ļ., i., , |                   |   |                                       |
| 5 Art furniture.   |             |           |                   | era miki, K                             | 2.1                                   |
| 6 Walking sticks.  | . 1         |           |                   | . ,                                     |                                       |
| IV. Modelling in clay, wax, etc  | l.<br>15. 3 |           | 2                 | 5                                       | 20 0 0                                |
| 1 Pottery.   |             |           |                   | (* )                                    | 2.40                                  |
| 2 Bricks and tiles.  | •           |           |                   | 11                                      |                                       |
| 3 Flower pots and vases.   |             | 12        |                   |   |                                       |
| 4 Ink and pickle jars.   |             |           | ·                 | ,                                       |                                       |
| 5 Tiles and slates. 6 Bangles.   |             |           |                   |   |                                       |
| 7 Potstone work.   |             | ,         |                   | **                                      |                                       |
| 8 Carvings in marble and other stones.   | ,           |           | ,                 |   |                                       |
| (c) Figures in wax, sealing-wax, candle and  |             | · ·       |                   |   | 16                                    |
| terra-cotta.   |             |           |                   | •                                       |                                       |
|  |             |           |                   |   | 1 IV.                                 |
| V. Miscellaneous   | •••         | - 1       | . 3               | 10                                      | 40 0 0                                |
| (a) Inks.  | . ]         | ,         |                   | ٠.                                      |                                       |
| (b) Essential oils. (c) Candles.   | İ           |           |                   |   | 5 Pst                                 |
| (d) Soaps.   |             | ` .       |                   | . ' ,                                   |                                       |
| (e) Tooth-powder.  |             |           | ,                 |   |                                       |
| (f) Scents and other toilet requisites.  |             |           | ·                 |   |                                       |
| (g) Pith work.   | ļ           |           |                   | :                                       |                                       |
| (h) Leather goods.   | ĺ           |           |                   |   |                                       |
| (i) Cane and bamboo work.  |             |           |                   |   |                                       |
| (j) Grass and coir matting.  |             |           |                   |   |                                       |
| (k) Refined plaiting work.   |             | . 1       |                   |   |                                       |
| (l) Chemical for dyeing yarns, cotton and silk   |             |           | ·                 |   |                                       |
| (m) Photographs and plans. (n) Medicines and drugs.  |             |           |                   |   |                                       |
| (o) Writing materials and other stationery   |             |           | •                 |   |                                       |
| requisites.  |             |           |                   |   |                                       |
| (p) Electric appliances for lighting and heat-   |             |           |                   |   |                                       |
| ing, as also bells and telephones.   |             |           |                   | 1.1                                     |                                       |
| (q) Engraving and etching.   |             |           |                   |   |                                       |
| (r) Book binding.  |             |           |                   |   | arti je i je i                        |
| (s) Cycles and other conveyances. (t) Musical instruments.   |             |           |                   |   | S. 1984 - 114                         |
| (b) Musicai institutients.   |             |           |                   |   |                                       |
| D. FINE ARTS SECTION.  |             | 4         | 7                 | 4                                       | 40 0 0                                |
|  |             |           |                   | -                                       | 40 0 0                                |
| (a) Oil-paintings.   |             |           | Line of           |   | 200                                   |
| (b) Water-color paintings.   |             |           |                   | e por jed se                            | and the same                          |
| (c) Design drawings.   |             |           |                   |   | 1.5                                   |
| (d) Crayon work. (e) Ornamental and artistic figures, statues  |             |           |                   |   |                                       |
| and statuettes in marble, plaster of Paris,  | 1           |           |                   |   |                                       |
| clay, etc.   | .           |           |                   | 1                                       |                                       |
| $\cdot$ (f) Embrodiery and lace.   | İ           | .         |                   |   | · · · · · · · · · · · · · · · · · · · |
|  |             |           | , . ]             |   | gradie (n. 19                         |
| E. CATTLE SHOW.  |             |           |                   |   |                                       |
| (Ma ha hald in the Minister)   |             | •         | -                 | : · · · · · · · · · · · · · · · · · · · |                                       |
| (To be held in the Municipal market grounds on a Friday).  |             | .         |                   |   | instance of the second                |
| grounds on a rriday).  | ,           |           |                   |   | and the state of the state of         |

# I.—Exhibition proper—contd.

|  | 0.11          | G'1          | D               | Mo            | oney prizes   |
|--|---------------|--------------|-----------------|---------------|---|
| Item   | Gold<br>Medal | Medal        | Bronze<br>Medal | No.           | Value   |
| ı  |               | -            |                 | [             | Rs. a. p.   |
| 1 Milch cow  |               |              |                 | 1             | 5  0  0   |
| 2 Breeding bull  | •••           |              | • • • •         | 1             | 5 0 0   |
| 3 Best pair of locally bred ploughing cattle                               |               |              |                 | 1             | $\begin{array}{cccccccccccccccccccccccccccccccccccc$  |
| 4 Best she-buffalo   | •••           | •••          | •••             | $\frac{1}{1}$ | $egin{array}{cccc} 4 & 0 & 0 \ 3 & 0 & 0 \end{array}$ |
| 5 Woolly sheep   | •••           | •••          |                 | -             | الد تندير   |
| F. FLOWER SHOW (ON OPENING DAY AND CLOSING DAY).                           | •••           | •••          | • • •           | 4             | 12 0 0  |
| G. EDUCATIONAL SECTION.  |               |              |                 |               |   |
| (a) Pedagogic 1 Bibliography for the use of students and teachers.         | •••           | 1            | 1               | 10            | 30 0 0  |
| 2 Notes on teaching methods. 3 Notes of lessons. 4 Curricula.              |               |              |                 |               |   |
| 5 Syllabuses. 6 Time-tables.   |               |              |                 |               |   |
| 7 Hints on the formation of rural museums, laboratories and libraries.     |               | į.           | 1               |               |   |
| 8 Collections of objects of educational value                              |               | :            |                 |               |   |
| such as maps, charts, plans, graphical                                     |               |              |                 |               |   |
| representations, etc.  |               |              |                 |               |   |
| (b) History and Geography  |               |              | 1               | 20            | 40 0 0>   |
| 1 Maps.  | •••           |              | -               | 20            | 40 0 0°   |
| 2 Globes.  |               |              | 1               |               |   |
| 3 Charts.  |               |              |                 |               |   |
| 4 Plans.   |               | <u>.</u>     |                 |               |   |
| 5 Graphical representations.   |               |              |                 | ,             |   |
| 6 Prints and pictures. 7 Projections.                                      |               |              |                 |               | ,   |
| 8 Relief-models.   |               |              |                 |               |   |
| 9 Other models, appliances and mechanisms illustrating physiographical and |               | and the same |                 | !             |   |
| astronomical phenomena.  |               |              |                 |               |   |
| 10 Coins and stamps. 11 Inscriptions, copper-plates, MSS. and              |               |              |                 | *             |   |
| other exhibits of archeological interest.                                  |               |              |                 |               |   |
|  |               | _            | _               |               | 20 2  |
| (c) Science  |               | 1            | 1               | 5             | 20 0 0>   |
| 1 Apparatus and appliances.  |               |              |                 |               |   |
| 2 Diagrams. 3 Laboratory notebooks.  |               |              |                 |               |   |
| 4 Plan of laboratories and hints on labora-                                |               | 1            |                 |               |   |
| tory work.   |               |              |                 |               |   |
| 5 Correlated schemes of laboratory and observational out-door work.        |               |              |                 | •             |   |
| (d) Nature study   |               |              |                 | 20            | 30 0 0  |
| (d) Nature study   |               |              | ***             | 40            | 50 0 0  |
| 2 Regional surveys, botanical, geographi-                                  |               |              |                 |               |   |
| cal, etc.  |               |              |                 |               |   |
| 3 Nature diaries.  |               |              |                 |               |   |
| 4 Weather records. 5 Nature calender.                                      |               |              |                 |               |   |
| o Timonto ominanti   |               |              |                 |               |   |

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### I.- Exhibition proper—contd.

| Item   Gold   Silver   Bronze   Medal   Medal   No.   V     | alue  |
|---|-------|
|   |       |
| C Mill  |       |
| 6 Nature study charts.                                      | a. p. |
| 7 Geological specimens such as fossils,                     |       |
| stones, shells, soil, etc.                                  |       |
| 8 Spirit specimens and other museum collections.            |       |
| 9 Collections of local flora and their parts:               |       |
| 10 Garden records.  | •     |
| 11 Descriptive garden produce.                              |       |
| 12 Photographs, pictures, maps, plans, and                  |       |
| charts relating to the above.                               | * .   |
| 13 Accounts of school rambles and excur-                    |       |
| sions.  |       |
| 14 Transactions of nature study clubs.                      |       |
| 12 22 23 25 27 11 12 27 27 27 27 27 27 27 27 27 27 27 27 27 |       |
| (e) Manual and artistics 1 2 20 30                          | 0 0   |
| 1 Drawings.   | 0 0   |
| 2 Brush work.   | 7.2   |
| 3 Model drawings and studies from nature.                   |       |
| 4 Plain and fancy needlework.                               |       |
| 5 Embroidery.   |       |
| 6 Kindergarten work.  |       |
| 7 Sloyd work in card-board; wood and                        |       |
| metal.  | 11.   |
|   | v .   |
| Miscellaneous 1 1 10 25                                     | 0 0   |
| 1 School books, maps, charts, pictures,                     | 74    |
| instruments, lanterns, apparatus,                           |       |
| furniture, sporting materials, etc., of                     |       |
| Firms.  | ٠, ٠, |
| 2 Pupil's records and exercise books.                       | · ·   |
| 3 Notes and appliances useful in the                        | *     |
| teaching of subjects not mentioned                          | •     |
| above.  |       |
|   |       |

N. B.—Provision is made in the above scheme only for a fixed number of gold medals. If in the opinion of the Committee and the judges there are, over and above those that have won them, exhibits deserving of gold medals, the Committee are empowered to issue diplomas but the exhibitor will bear the cost, if he should desire to have a gold medal awarded in addition to the diploma. II.—Competitions.

| And the second of the second  |               |     | Silver | Bronze  | Mone  | ey prizes   |       |
|---|---------------|-----|--------|---------|---|---|-------|
| Item  |               |     | Medal  | Medal   | Medal                                       | No.   | Value |
| A. Inter-school competition in subjects of statements.  A. INTERMEDIATE | school study. | , 6 |        |         |   | Rs. a. p.   |       |
| 1 Research work-Litera 2 Do Histor 3 Essay-writing—Engli 4 Do Tamil     | rical         |     | 1      |         | 1   | 4 0 0   |       |
| 5 Declamation—English<br>6 Do Tamil                                     | a·            |     | •••    | # 5 / j | $\begin{bmatrix} 1 \\ 1 \\ 1 \end{bmatrix}$ | $ \begin{array}{cccccccccccccccccccccccccccccccccccc$ |       |

## II. -- Competitions -- contd.

| •  |  | 0.1-            | D               | Mone                            | y prize                                    | s                                    |                                      |
|--|--|-----------------|-----------------|---------------------------------|--|--------------------------------------|--------------------------------------|
| Item   |  | Silver<br>Medal | Bronze<br>Medal | No.                             | Val  | lue                                  |                                      |
| 7 Answering a paper testing pance with the writings of   | any author pre-  | ••              | • • •           | 1                               | Rs. 4                                      | a <sub>1</sub> .                     | р.<br>0                              |
| scribed for detailed study<br>critical Literature relating<br>8 Answering a paper testing p<br>ance with any period of<br>the Modern History, usual                  | g to the same.<br>oupils' acquaint-<br>of Ancient for  | •••             | 5               | 1                               | 4  | 0                                    | 0                                    |
| the Intermediate courses  9 Reproduction from memor excerpts from Standard not studied at school, the  | of study<br>y of oftquoted<br>Modern authors<br>he opening lines   | •••             | • • •           | 1                               | 2  | 0                                    | 0                                    |
| being furnished—English Do Tamil Do Sanskrit   |  | •••             |                 | 1<br>1                          | $\frac{2}{2}$                              | 0                                    | 0                                    |
| B. HIGH SCHOOL DEP. (VI, V & IV FORE   |  | -               |                 |                                 |  |                                      |                                      |
| 1 Declamation—English 2 Do Tamil 3 Essay-writing—English 4 Do Tamil 5 Reading—English (VI & V  | <br><br>Forms)   |                 | 1               | 1 1 1 1 1                       | 3<br>1<br>2<br>1<br>1                      | 0<br>8<br>0<br>8<br>8                | 0<br>0<br>0<br>0                     |
| 6 Do do (IV Form) 7 Recitation—English (VI & 8 Do do (IV Form) 9 Do Tamil (IV Form) 10 Do Sanskrit   | V Forms)<br>m)<br>only)  |                 |                 | 1<br>1<br>1<br>1                | 1<br>1<br>1<br>1                           | 0<br>8<br>0<br>0<br>0                | 0<br>0<br>0<br>0                     |
| *11 Performing experiments in<br>12 Solving puzzles (IV Form of<br>C. HIGH SCHOOL DEP<br>(III, II & I FORM   | only) ARTMENT  |                 |                 | 1 1                             | 2  | 0                                    | 0                                    |
| 1 Conversation—English   | I Forms)  Norms)  Vorms)  Volume in the state of the state |                 |                 | 1<br>1<br>1<br>1<br>1<br>1<br>1 | .2<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>2 | 0<br>0<br>0<br>0<br>0<br>0<br>0<br>0 | 0<br>0<br>0<br>0<br>0<br>0<br>0<br>0 |
| 1 Conversation—Tamil 2 Reading do 3 Do English 4 Recitation—Tamil 5 Do English 6 Story-telling—Tamil 7 Nature Knowledge 8 Penmanship—Tamil 9 Do English 6 E. DRAWING |  |                 |                 | 2 2 2 2 4 2 1 1 1               | 6<br>2<br>2<br>2<br>2<br>2<br>4<br>2<br>1  | 0<br>0<br>0<br>0<br>0<br>0<br>0      | 0<br>0<br>0<br>0<br>0                |
| 1 Free hand (a) VI, V and IV Forms   |  |                 | •••             | 1.                              | 2  | 0                                    | 0                                    |

| -Coronellibra  | 1:5i:-utd.      |                 | The Late  |
|--|-----------------|-----------------|---|
| in the second se |                 | -               | Morey prizes  |
|  | Silver<br>Medal | Bronze<br>Medal | No. Value   |
|  |                 |                 | Rs. a. p.   |
| (b) I and I Forms  (c) nentary standards  2 Free at Elementary standards   | . شوه و د       | 32~             | $\begin{array}{c ccccccccccccccccccccccccccccccccccc$ |
| 3 Map dri ing—  (a) Vi and V Forms  (b) IV and III Forms  (c) II and V Forms   |                 | }               | 1 1 8 0<br>1 1 8 0<br>1 1 8 0<br>1 0 0<br>3 0 0       |
| (d) Ele taly standards  F.—BRUSH ORK (FROM A NATURAL OBJECT).  |                 |                 | 31 13.00  |
| (a) VI, V and IV Forms (b) III, IK and I Forms (c) Elementary standards  |                 |                 | 1 1 8 0<br>1 1 8 0<br>3 8 0 0                         |
| G. SCIENTIFIC, MANUAL AND KINDER-<br>GARTEN OCCUPATIONS.   | , vi            | (z;)            |   |
| *1. Fitting up of apparatus or the preparation of a required chemical substance—VI, V and IV Forms.  *2. Elementary Department—  | •               |                 | 21 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0              |
| (a) Clay Modelling (b) Kindergarten singing (c) Other kindergarten occupations (d) Paper sloyd   |                 |                 | 2 0 0 0 0 1 2 0 1 0 1 1 1 1 1 1 1 1 1 1               |
| H. NATURE STUDY.   |                 | 7 F A           |   |
| given theref, the life history of a plant or an anin l, with a collection of diagrams, sketces, and specimens relating thereto—VI V. IV Forms.   | far             | i fir .         | 2 8 0   |
| 2. Collecting, s tly early notice being given there solution of plants, fossils or o arranging ler   | •••             | 6               | 1. Z to a   |
| III, II and 3. Identifying any geolog Elementar  |                 | ····            | 2. 0 0  |
| 4. Observation:  (a) Narral  pictor  (b) Identi  |                 |                 | 2 2 0 0   |
| histrer # B. A   | S. Cup          |                 | 20 11 10 10   |
| ,A *,  | 2. Cap          |                 | Maria IV  |
| 1.   |                 |                 | . /   |

|   | II.—Competiti     | ons—co.                                 |  | e<br>                                 |   |          |
|---|-------------------|---|--|---------------------------------------|---|----------|
| Item  |                   | Silver<br>Medal                         | Br.  | 12 T                                  |   |          |
|   |                   | ,<br>                                   |  | ~-·                                   | تر.   | استسهد   |
| 5. Parallel Bars  |                   |   | *  |                                       | .P. بمسرسرير  |          |
| 6. High Jump<br>7. Long Jump  |                   | - 2                                     | •••  | 1 1 1                                 | $\begin{array}{c ccccccccccccccccccccccccccccccccccc$ | •        |
| BGYMNASTI   | n n               |   |  |                                       | /   | ٠        |
| Horizontal Bar  | NIORS.            |   | · · · · · · · · · · · · · · · · · · ·  |                                       | - 0 0   |          |
| 3. High Jurant  |                   | •••.                                    | *** J  | ્વ                                    | $\begin{array}{cccccccccccccccccccccccccccccccccccc$  |          |
| Dril Jump  1—Elementary standard twelve each.                                 | ls in squads of   |   | · · · · · ·  | , 1                                   | 3 0 0   |          |
| C. SPORTS (TO BE PI<br>TEAMS).  | AYED IN           | · · ·                                   | . 2  | * 1                                   | * ******<br>*******                                   |          |
| N. B.—The medals are intended   | ed for the best   |   |  | F                                     |   |          |
| individual players.   |                   |   | •••  | ,                                     | •   | 0        |
| 2. Do Juniors   | •••••             | 1                                       |  | \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ | 5 8   | 0        |
| 3. Foot-ball—Seniors  |                   | • | 1 ,  | 1.00.0                                |   | 0        |
| 4. Do Juniors   | •                 |   |  | { : ' '                               |   | Ŏ .      |
| 5. Tennis—Seniors   | •••               |   | `•••   | 1 / }                                 |   | ŏ        |
| 6. Do Juniors   | •••••             | • • •,                                  | •••  | ***                                   |   | 0        |
| 7. Badminton—Seniors  |                   | •                                       |  | \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ |   | 0        |
| 8. Do Juniors   |                   | • . • • •                               |  |                                       |   | 0        |
| 9. Croquet  | ••••              | • • • • • •                             | •••  | 1                                     |   | 0        |
| 10. Tug of war—Seniors  |                   |   | •••  |                                       |   | 0        |
| 11. $\check{\mathrm{Do}}$ Juniors   | •••               | • • • • •                               |  | 1                                     | 2.0   | U        |
| D.—RACES.—COLLEGE<br>SCHOOL DEPARTI   | AND HIGH<br>MENT. |   |  | -                                     | he ma   | ر -      |
| 1. Seniors—   | * * *             | 1 1                                     |  |                                       | 1 0   | 0 5      |
| (a) Flat race   |                   | 1/4                                     | •••  | ) 1                                   | $\begin{array}{cccccccccccccccccccccccccccccccccccc$  | 0        |
| (b) Hurdle race   |                   | •••                                     | 1  | 1-1 1 1                               |   | 0 /7     |
| Sack race   | ••• •             | •••                                     |  | . , 🗄                                 | 1 0   | 0        |
| $\stackrel{(d)}{\text{Three-legged race}}$ 2 $\stackrel{\text{Junic}_{rs}}{}$ | •••               | ه موه از ۱۹۱ اماه<br>مستصدر             | المجاور ما المارات المارات المارات المارات المارات المارات المارات المارات المارات المارات المارات المارات الم |                                       |   |          |
| (a) Flat race   | •••               |   |  | 1                                     | $\begin{array}{c c} & 1 & 0 \\ & 1 & 0 \end{array}$   | 0        |
| (b) Three-legged race   | •••               | . r                                     |  |                                       |   | . 0      |
| EBACES:—ELEMI<br>DEPARTMEN  | ENTARY            | · · · · · · · · · · · · · · · · · · ·   |  |                                       |   |          |
| <b>.</b>  |                   |   |  |                                       | 0.8   | 0        |
| 1) Flatrace   | ,,                | v                                       | ,  | · · L                                 | 0 8   |          |
| (2) Thrad and needle race   |                   | •                                       |  | <b>ل</b><br>آن ب                      | 0 8   | 0        |
| (3) Eg and spoon race   |                   |   |  |                                       | 0 8 0 8   | Õ        |
| (4) Luky bag Chdle race   |                   |   |  |                                       | 0 8   | 0        |
| PETITION RELA   | ATING TO          |   | 1  |                                       | ``\<br>````````                                       |          |
| RARY (IV S  | TA                |   |  |                                       | . 1   |          |
| ND ABOVI  | <u>.</u>          |   | j  |                                       |   | <b>.</b> |

-Tamil
ro mer

# II — Competitions—contd.

|               |  | Silver                                | Duana           | $\mathbf{Mon}$                                     | ey prizes  |            |
|---------------|--|---------------------------------------|-----------------|--|--|------------|
|               | Item   | Medal                                 | Bronze<br>Medal | No.  | Value  |            |
| . ]           | .53  |                                       |                 | ,  | Rs. a. p.  |            |
| 4 .           | Story-telling—Tamil Penmanship do General Knowledge  | ***                                   |                 | 1<br>1<br>1  | 1 8 0<br>1 0 0<br>2 0 0                              |            |
| В.            | LITERARY (III STANDARD AND BELOW).   | . !                                   | 1,              |  | (  | ·<br>/-    |
| $\frac{2}{3}$ | Story-telling—Tamil Reading do Penmanship do Free hand or free arm drawii  |                                       |                 | 2<br>2<br>2  | 1 8 0<br>1 8 0<br>1 0 0                              |            |
| 5 ]<br>7 6 (  | (a) IV standard and above (b) III standard and belov Paper sloyd—IV standard at Clay modelling—III standard Wool and crochet work—I  |                                       |                 | 1 1 1  | 1 8 0<br>1 0 0<br>1 8 0<br>1 8 0                     |            |
| 8 ]           | above. Plain needle-work— (a) IV standard an (b) III standard f Dress making—IV  | · · · · · · · · · · · · · · · · · · · |                 | 1<br>1<br>1<br>2                                   | $\begin{array}{cccccccccccccccccccccccccccccccccccc$ |            |
| 10 .          | Action songs—  (a) IV stand  (b) III standa  Vocal music  Enstrumental music   |                                       |                 | $egin{array}{cccccccccccccccccccccccccccccccccccc$ | 1 8 1<br>1 0<br>2 0<br>2 0                           | سربر<br>:  |
| 1             | Drill play, scarf or the.  (a) IV standard and ab  | soit.                                 | Ç               |  | $\begin{array}{cccccccccccccccccccccccccccccccccccc$ |            |
|               | Kolattam— (a) IV standard ε 1d above (b) III standard ε 1d below   | •••                                   |                 | ·  | 3 0 0  |            |
| . 10          | Races—       (a) Candle race           (b) Egg and spoon race           (c) One-legged race  |                                       | •••             | 2<br>2<br>1  | $\begin{array}{cccccccccccccccccccccccccccccccccccc$ | ,<br>,     |
| (             | C. Teaching competitions.  | ` 1                                   | 1               | •••  | •••••  | ~ - 4 (    |
| (O)           | pen to teachers of Elementary Schools, and<br>of the first three forms, as also to normal<br>students in the State Training School). |                                       | ŀ               |  | ,  |            |
|               | A lesson in brush work to an elementary class.   | ••• · ·                               |                 | 1  | 4 0 0  | . ند- رم   |
| .2            | A lesson in Geography (physical, regional or commercial) to any class up to the III Form).   | •••                                   |                 | 1  | 4 0 0  | ~ · ·      |
| ·3            | A lesson in the direct or conversational<br>method of teaching English to any class<br>up to the III Form.                           | •••                                   |                 | 1  | 5 0 0  | <i>)</i> 1 |
|               | A lesson in Nature Study or Elementary Science to any class up to the III Form.  | •••                                   |                 | 1  | .4 0 0   | -          |
| .5            | A lesson in practical Mathematics to any class up to the III Form—space work.  | •••                                   |                 | 1 .  | 4 0  |            |
| 6             | A lesson in practical agriculture to an elementary class (open to rural teachers only).  |                                       | •••             | 1  | 4  | ·          |
| 7             | Dramatisation  | •••                                   | •••             | 1  | / · .  |            |

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| II.—Competiti  | ons—concla                              | l.                     |  |  |
|--|---|------------------------|--|--|
| The state of the s | 0.1                                     | T)                     | Mor                                    | ney prizes   |
| Item   | Silver<br>Medal                         | Bronze<br>Medal        | No.                                    | Value  |
| e  |   |                        |  | Rs. a. p.  |
| D. Industrial competitions.  | 2                                       | . 2 .                  | 5 5 *** P                              | ,  |
| (Open to all unless otherwise specified).  |   |                        | .i.                                    | 1.6.   |
| A. WEAVING   | ( \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ |                        | et** 241 4                             | h the et   |
| 1 Open only to boy-artise in under 1. 2 Open to all—   |   | 14.14°                 | 2                                      | 6 0 '0   |
| (a) Check  |   | / '                    | 1                                      | 5 0 0  |
| (b) Female cloth (c) Dhoties   | · · · · · · · · · · · · · · · · · · ·   | <br>Er . <b>2</b> 230  | 1:                                     | 5 0 0<br>5 0 0   |
| (d) Towel, handkerchief, sushes, etc.  3 Loom competitions   |   |                        | $\frac{1}{2}$                          | $\begin{bmatrix} 5 & 0 & 0 \\ 10 & 0 & 0 \end{bmatrix}$  |
| 4 Weaving of woollen goods   |   | M . 244                | 1                                      | 5 0 0  |
| B.—POTTERY AND BANGLE-MAR  |   |                        |  |  |
| 1 To make a plain article such as ?  | . ,                                     | *****                  | , γ. <b>1</b>                          | 5 0 0  |
| jar or flower pot of given size ar 2 To make bangles of given color,   |   | <i>\ilde{\gamma}</i> ; | 1                                      | 5 0 0  |
| size. 3 Embroidery (open to both sexes   | ٠                                       |                        | 2                                      | 6 0 0  |
| examined by Lady Examiner  |   | *                      |  |  |
| E. Agricultural competiti  |   |                        |  | intagy to  |
| L.—IN THE EXHIBITION   |   | [AT]                   |  |  |
| 1 Ploughing  | . `                                     | . 0 1<br>0 1 12 10 0 1 | . 3 .                                  | 15 0 0   |
| 2 Sowing   |   | oved : july            | 1                                      | 1.:0. 0.   |
| IN WHICH IS CHOWN THE BEST OF  |   |                        | er i Miller                            |  |
| ANY OF THE FOLLOWING:—   |   |                        | ~).· · }                               | * * *  |
| 1 Green manure 2 Fodder Cholam   |   | ••••                   | , [ ,1,]                               | 5 0 0  |
| 3 Banku Paddy  |   |                        | 1                                      | $\begin{array}{cccc} 5 & 0 & 0 \\ 5 & 0 & 0 \end{array}$ |
| 1 Rascadam Paddy<br>5 Cambodia Cotton  |   | •••                    | 1                                      | 5 0 0-   |
| 6 Sugar-cane<br>7 Transvaal Cumbu  |   | * ***                  | 1                                      | $\begin{array}{ccc} 5 & 0 & 0 \\ 5 & 0 & 0 \end{array}$  |
| 8 Senna Crop   |   | . 6                    | $\begin{bmatrix} 1 \\ 1 \end{bmatrix}$ | $ \begin{array}{cccccccccccccccccccccccccccccccccccc$    |
| C.—AT THE COMPETITOR'S OWN FARM.   |   | . ,                    |  | ·  |
| 1 On which single seedling transplantation is carried on.  |   | . 2 11                 | 1                                      | 5 0 0  |
| 2 On which improved implements are used.   | *** /                                   | . 13                   | 1                                      | 5 0 0  |
| 3 Which contains the best vegetable garden   |   | 1, 1                   | 1                                      | 5 0 0  |

11—14.

V. R. DURAI RAJAH,

Dewan.